

District Name:  
Campus Type:

Total Students:  
Grade Span:

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Overall	Met Standard	83
Student Achievement	Met Standard	79
School Progress	Met Standard	86
Closing the Gaps	Met Standard	76

### Met Standard

For 2018 state accountability, campuses are rated as \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_. The rating, \_\_\_\_\_, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Campuses that receive a rating of \_\_\_\_\_ are eligible for as many \_\_\_\_\_ as seven distinction designations:

and

mobility rates; and class size averages at the campus, district, and state level, where applicable.

	98.1%	96.1%	95.7%				
African American	3.0%	15.5%	12.6%	Kindergarten	19.3	17.0	18.7
Hispanic	93.4%	78.2%	52.4%	Grade 1	21.5	19.6	18.8
White	3.2%	4.6%	27.8%	Grade 2	20.0	18.6	18.8
American Indian	0.2%	0.3%	0.4%				
Asian	0.2%	0.7%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.7%	2.3%				
Economically Disadvantaged	78.0%	79.8%	58.8%				
English Learners	62.9%	31.6%	18.8%				
Special Education	3.2%	8.6%	9.1%				
	7.7%	12.6%	16.0%				

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see \_\_\_\_\_.

Texas Education Agency  
2017-18 School Report Card

All Subjects	2018	77%	76%	77%	85%	90%	-	-	-	-	83%
	2017	75%	75%	*	83%	94%	-	*	-	*	82%
Reading	2018	74%	72%	*	86%	*	-	-	-	-	85%
	2017	72%	70%	*	80%	*	-	*	-	*	79%
Mathematics	2018	81%	84%	*	90%	*	-	-	-	-	88%
	2017	79%	82%	*	88%	*	-	*	-	*	87%
Writing	2018	66%	64%	*	82%	*	-	-	-	-	78%
	2017	67%	65%	*	71%	*	-	-	-	-	65%
Science	2018	80%	80%	*	71%	*	-	-	-	-	*
	2017	79%	79%	*	89%	*	-	*	-	*	90%
All Subjects	2018	48%	44%	62%	50%	52%	-	-	-	-	47%
	2017	45%	40%	*	49%	56%	-	*	-	*	48%
Reading	2018	46%	40%	*	48%	*	-	-	-	-	46%
	2017	44%	37%	*	44%	*	-	*	-	*	44%
Mathematics	2018	50%	50%	*	57%	*	-	-	-	-	54%
	2017	46%	45%	*	58%	*	-	*	-	*	56%
Writing	2018	41%	37%	*	57%	-	-	-	-	-	

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Reading	2018	38%	39%	*	72%	*	-	-	-	-	75%
	2017	35%	37%	*	32%	-	-	-	-	-	26%
Mathematics	2018	47%	55%	-	56%	*	-	-	-	-	50%
	2017	43%	49%	*	61%	-	-	*	-	-	57%

Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	79%	79%	*	86%	*	-	-	-	-	86%

Students Requiring Accelerated Instruction											
	2018	21%	21%	*	14%	*	-	-	-	-	14%

STAAR Cumulative Met Standard											
	2018	84%	84%	*	95%	*	-	-	-	-	95%

Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	85%	89%	*	85%	*	-	-	-	-	85%

Students Requiring Accelerated Instruction											
	2018	15%	11%	*	15%	*	-	-	-	-	15%

STAAR Cumulative Met Standard											
	2018	90%	94%	*	91%	*	-	-	-	-	89%

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

“?” Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

“-” Indicates zero observations reported for this group.

“\*” Indicates results are masked due to small numbers of students to protect student confidentiality.

